English Subject Plan

Expected Outcomes	Strategies	Timeline	Resources	Indicators of Success	Evaluation	Person i/c
1. To develop self-directed learning habits and enhance self-confidence in learning.	- To use meaningful preview tasks, self-study and preparation before each unit to develop good learning habits. - To incorporate peer assessment, self-assessment and teacher assessment of student assignment. - To use Information Technology (IT)ethically, flexibly and effectively to support teaching and learning. - To encourage students to use e-dictation and online learning games to promote self-learning.	Whole year	-tasks -dictionaries -tablets -school website	- 80% of students will be able to finish the preview task for each unit independently. - At least two worksheets incorporating self-assessment will be designed each term: P.1-3: Self-assessment P.4-6: Peer-assessment - Each class has at least one e-learning lesson using tablets in the school year. - 80% of students will be able to finish the tasks using tablets effectively. - Dictation syllabus for P.1-6 will be recorded and uploaded to the school website for home/ self-study.	- Teachers' observation - Teachers' questionnaire - Preview tasks	- Subject panels, teachers and TSS
2. To facilitate students' reading skills and foster a culture of reading in the school.	- To develop a school-based reading curriculum with the use of multi-modal texts to promote reading across curriculum (RaC) for P.4-6 - To foster students' curiosity and eagerness in the learning of Science and Technology.	Whole year	-co-planning and lesson observation records -learning tasks -evaluation forms	- 2 sets of school-based RaC teaching and learning resource including lesson plans, learning tasks/activities and PowerPoint slides will be developed for P.4-P.6 per level per year. - 70% of students in P.4-P.6 read 2	- Minutes of co-planning meetings - Lesson plans - Teachers' questionnaire - Teacher observations	- Subject panels, teachers and NETs

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	- To run 'Home Reading Scheme' to encourage more extensive reading. - To develop students' motivation and communication skills through 'storytelling competition'. - To conduct whole school reading time to create an English reading culture once a month. - To share good books on School Campus TV.		-tablets -storybooks and other text types	readers and other reading materials of different text types and finish the worksheets and complete a multi-modal project related to the reading materials. - 75% of students will be able to finish the reading tasks related to Science and Technology in P.4-6. - 75% of students will be able to finish at least 10 levelled home readers during the year. - 75% of P.5-6 students enjoyed participating the storytelling competition. - 75% of students enjoy reading English books during morning reading time. - 70% of English Ambassadors enjoyed reading storybooks to KS1 students during ECA time. - At least 6 books will be shared by NET teachers on School Campus TV.		

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3. To expose students to an English rich environment and develop their confidence in speaking English.	- To include a variety of speaking activities such as group discussions, play interviews, debates and oral presentations in English lessons.
	- To launch a school-based speaking program to encourage students to speak English with NET teachers at the recesses under assigned topics or readers.
	- To organize excursions for P.1-6 students to allow them to learn in an authentic language environment.
	- To show students' learning accomplishments on School Campus TV to enhance self-efficacy and build their enthusiasm for English.
	- To conduct a bridging course for the new P.1 students to provide a smooth transition to English language learning in KS1.
		Whole year	-speaking activity booklets
			-task sheets
				- At least 2 speaking tasks will be used to develop students' speaking skills in a term.
				  P.1&2: Reading/Speaking aloud
				  P.3: Using complete sentences to answer questions.
				  P.4: Using questions to gather information.
				  P.5-6: Discussion & Presentation
				- 70% of students will be able to get 5 stamps in their 'Speaking Booklets' conducted by the NETs and English Ambassadors.
				- 80% of students will be able to finish a task sheet after an excursion.
				- Each class is able to produce a 2-minute performance during a year
				  P.1-2: songs / chants
				  P.3: reading storybooks
				  P.4: electronic story sharing
				  P.5-6: storytelling competition
				- change the materials on classroom noticeboard at three times a year.
					- Teachers' questionnaire
					- Teacher observations
						- Subject panels, teachers NETs and TSS